

ASSIGNMENT - 2

PART – 1: THE FUN THEY HAD

Q1. Choose the most appropriate option in the following questions:

(i) Which one is correct?

- (A) Margie loves her teacher and school.
- (B) Margie loves school but hates her teacher.
- (C) Margie hates her teacher and her school.
- (D) Margie loves her teacher but hates school.

(ii) What did Margie write about in her diary?

- (A) a real school
- (B) a real teacher
- (C) a real book
- (D) Tommy's grandfather

(iii) Why were the pages of the book yellow and crinkly?

- (A) it was a very old book
- (B) Its colour was yellow
- (C) they were written in yellow ink
- (D) None of these

(iv) Where did Tommy find the book?

- (A) in the attic
- (B) in the school
- (C) in a shop
- (D) in a library

(v) What was Margie's mechanical teacher giving her?

- (A) tests in Mathematics
- (B) tests in Geography
- (C) tests in English
- (D) good marks

(vi) Why had the inspector tools and wires with him?

- (A) he was to set Margie right
- (B) he was to set the mechanical teacher right
- (C) he was to check Margie's mother
- (D) none of these options

(vii) Which part of the mechanical teacher did Margie hate most?

- (A) screen
- (B) whole box
- (C) slot
- (D) none of these

(viii) What did Tommy and Margie mean by a regular teacher?

- (A) a male teacher
- (B) a female teacher
- (C) a good teacher
- (D) a mechanical teacher

Q2. Read the extracts and answer the questions that follow.

(a) It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to-on a screen.

- a) Why were the pages of the book yellow?
- b) Did Margie see the book for the first time?
- c) Trace a word from the passage that means 'with many folds or lines'

(b) Margie went into the schoolroom. It was right next to her bedroom and the mechanical teacher was on and waiting for her. It was always on at the same time every day except Saturday and Sunday because her mother said little girls learned better if they learned at regular hours.

- i) Where was Margie's schoolroom?
- ii) Explain the line 'mechanical teacher was on'.
- iii) Write the opposite of 'regular'.

(c) "Because it's not our kind of school, stupid. This is the old kind of school that they had hundreds and hundreds of years ago." He added loftily.

- i) Who is 'he' in the above lines?
- ii) "Our kind of school." What kind of school they have?
- iii) Trace the word from the extract that means "in a superior way"

(d) Margie even wrote about it that night in her diary. On the page headed 17 May 2157, she wrote, 'Today Tommy found a real book!' It was a very old book. Margie's grandfather once said that when he was a little boy his grandfather told him that there was a time when all stories were printed on paper. They turned the pages, which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to — on a screen, you know. And then when they turned back to the page before, it had the same words on it that it had had when they read it the first time. .

- (i) What did Margie write in her diary?
- (ii) Had Margie ever seen a book before?
- (iii) 'They turned the pages'. Who does 'They' refer to?
- (iv) What was funny about the book?
- (v) Why had the pages of the book turned yellow and crinkly?

(e) Margie was scornful. 'School? What's there to write about school? I hate school.' Margie always hated school, but now she hated it more than ever. The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the County Inspector.

- (i) Name the writer of the story 'The Fun They Had'.
- (ii) What was Margie's opinion about school?
- (iii) What were Margie's responses?
- (iv) Why was the County Inspector sent for?

Q3. Answer the following questions in 50-60 words. (Short Answer Questions)

- (a) Why did Tommy and Margie find the printed book strange?
- (b) What kind of books did Margie and Tommy read?
- (c) 'Even the mechanical teachers are not perfect.' Give examples from the story "The Fun They Had".
- (d) What did the County Inspector do to improve Margie's performances?
- (e) Why did Margie fail to do good in Geography?

Q4. On the basis of description of the future schools in the chapter “The Fun They Had”, Compare and explain difference between the present schools and future schools.

Q5. ‘Machines can’t replace human beings’. Explain this in 80-100 words with reference to the Lesson ‘The Fun They Had’.

PART – II

CHAPTER- ‘WIND’ BY SUBRAMANIA BHARATI (POEM)

Q1. Given below is the summary of the poem. Fill in the blanks with suitable words to complete the summary. Use only one word for each blank.

The poet begins by a) _____ to the wind to blow softly and not cause havoc by breaking window shutters, scattering paper or throwing books on the shelf. The poet b) _____ against the wind since it has torn the pages of the books and has brought rain again. The poet feels that the wind is extremely clever as it c) _____ fun of those who are weak. It does not like anything weak. Everything that d) _____ easily be it houses, doors, wood or rafters, is e) _____ mercilessly by wind. Besides, it also crushes weak bodies, lives and hearts. The poet f) _____ wind to a God who doesn't do what people tell him to .The poet offers a g) _____ to help humanity. He appeals to people to be firm, positive and strong both physically as well as mentally. They must have a h) _____ heart if they want to be friends with wind. If we are strong then wind will not only (i) _____ us but also aid us in achieving success and in flourishing. It is (j) _____ to be friends with wind.

Q2. Choose the most appropriate option in the following questions:

(i) What does the wind do?

- (a) It throws down all the books on the shelf.
- (b) It tears the pages of the books
- (c) It brings the rain again
- (d) All of the above

(ii) What does the wind poke fun at?

- (a) Weak houses and weak doors
- (b) Weak rafters and weak wood
- (c) Weak hearts and weak bodies
- (d) Any living or non-living thing that is weak and crumbling

(iii) The wind god winnows-

- (a) Anything that is big and strong
- (b) Anything that is weak and crumbling
- (c) Anything that is in this world
- (d) Anything that is not natural

(iv) We can make friends with the wind god if we are-

- (a) True
- (b) honest
- (c) strong
- (d) respectful

(v) What is the central idea of this poem?

- (a) We should make friends with the wind god
- (b) If we are strong, even gods will be on our side.
- (c) God helps the weak and the needy
- (d) We should love all creatures of God

Q3. Answer the following questions:

- (a) What are the things the wind does in the first stanza?
- (b) What should we do to make friends with the wind?
- (c) What is the theme of the poem 'Wind' by Subramania Bharati?
- (d) What does the wind symbolise in the poem wind?
- (e) How can the wind be friend with us?
- (f) What is the message of the poem 'Wind' by Subramania Bharati?

Q4. 'He makes strong fires roar and flourish'. Explain the line with reference to the poem 'Wind'.

Q5. Explain the poet's attitude towards the wind.

Q6. 'Practice to firm the body. Make the heart steadfast'. Explain the line in 50-60 words.
